

Procedures for Homework at Illawong Public School



1. Rationale:

The purpose of this policy is to provide as consistent an approach as practicable to the delivery and implementation of homework across K-6. The purpose of homework is to consolidate in-class learning and provide parental insight into their child's education. An important by-product of regular completion of homework activities in the primary school years is the development of sound study habits which will serve the student into their high school years and beyond.

In Term 2, 2024 Illawong Public School conducted a thorough consultation with families regarding their views on the purpose and importance of homework, as well as their child/ren's capacity to complete weekly homework alongside busy family schedules. Many families find homework a valuable initiative which helps to improve student outcomes, independence and unites ties between home and school. Other beliefs are that research shows that it is not proven to increase learning outcomes, parents completing the homework for students and some families not valuing it.

These procedures are intended to move forward with a more workable set of expectations for homework, in consideration of the wide range of views, giving voice and choice to families.

2. Implementation:

For the purpose of these procedures, homework is considered to be age-appropriate tasks, completed at home.

As of Term 1, 2025, these are the tasks allocated to each stage. Homework is handed out every *Tuesday* and returned the following *Monday* to allow for families to engage with homework over the weekend (if preferred).

Kindergarten (These tasks are introduced gradually throughout the year)

- Speaking and listening - preparation of a simple spoken presentation on a given topic
- Home Reading Journal (10 min per day)
- High Frequency Words, beginning Term 3
- Online Mathematics program

Stage 1

- Speaking and listening - preparation of a simple spoken presentation on a given topic
- Home Reading Journal (10-15 min per day)
- High Frequency Words
- Odd Weeks: Online Mathematics program. Even Weeks: Literacy Review

Stage 2

- Reading and Wellbeing Journal (*Student Planner*)
- Odd Weeks: Online Mathematics program. Even Weeks: Literacy Review
- A small number of projects may be set during the year including public speaking preparation, History and Geography tasks or projects.

Stage 3:

- Reading and Wellbeing Journal (*Student Planner*)
- Odd Weeks: Online Mathematics program. Even Weeks: Literacy Review
- A small number of projects may be set during the year including public speaking preparation, History and Geography tasks or projects.

Please note that parents are required to supply an A4 sized lined homework book as outlined in the 2025 Stationery Requirements Forms.

From time to time, students may also be offered additional tasks to complete over a longer period, such as a small project or research task.

Opt-in Policy

The homework policy will be clearly communicated to parents at each year during the “Meet the Teacher” sessions in Term 1. Classroom Teachers will outline their stage based expectations and time allocations for homework to be completed, in line with these procedures.

Each family will be asked to complete a form indicating their homework participation for the year, opting in or out. Families may change their homework participation status at any time by emailing the school.

Marking and Feedback Expectations

Extensive student feedback is given in response to completed work throughout the school day and is considerate of individual learning goals and outcomes. Homework completed at home is expected to be completed with little parent input. Teacher feedback will be limited in length and applied consistently across the school, in consideration of the short turn-around time between homework submission and distribution each week.

Please note in the event of teacher absence, sickness or leave homework may not be marked. Homework submitted late is unable to be marked before new homework is distributed.

Responsibilities and obligations

For students

- Complete homework tasks in accordance with their parent/carer’s preference
- Submit homework each week on Mondays
- Collect new homework each week on Tuesdays
- In the event of lost or misplaced homework, follow up with class teacher/s to obtain a spare copy
- Where relevant, access Google Classroom for information regarding weekly homework.

For parents and carers

- Complete the *homework opt-in form* to communicate with the school on your family decision regarding homework this year, and communicate changes to this decision in writing via the school email,

- Support and encourage your child to complete their weekly homework tasks,
- Contact your child/ren's classroom teacher regarding if additional support is needed, or if homework is incomplete due to unforeseen circumstances,

Classroom Teachers

- Distribute homework each week beginning at the agreed whole-school start date each year, and not on the final week of each term,
- Sight student homework and provide feedback as per *expectations* above,

Complaints

If a student, parent or carer has a complaint under this procedure, they should first follow our school's complaint process. If the issue cannot be resolved, please refer to the department's guide for students/ parents/ carers about making a complaint about our schools.

Review

The principal or delegated staff will review this procedure annually.