

*Welcome to
Meet the
Teacher
2025*



Acknowledgement of Country

Nagganbi, hello Illawong Public School, Staff, Parents and Carers.

We would like to acknowledge the traditional custodians of the Dharawal speaking Nation. We would like to acknowledge Elders past, present and emerging who have embedded knowledge within Illawong, which means the land between two waters. We show courtesy to any and all Aboriginal and Torres Strait Islanders present today and we show our citizenship by finding and respecting our identity through Dharawal land.

We, at Illawong Public School, are a united community who have the courage to lead our school in building relationships as we listen to each others shared histories. On our journey to reconciliation, we strive to make sure our school is always seeking creative ways to respond to challenges with confidence and compassion.



Acknowledgement of Country

We connect to country like the four petals of the Boronia inspire us to collaborate and unite in our learning.

We grow on country as we see Waratah grow tall and strong, encouraging us to do the same.

We watch country as the green of the Banksia represents the rich learning that empowers us to be lifelong learners.

We listen to Country, knowing that when Burri Burri, the Dharawal whale totem, swims their songlines, the Wattle blooms, like us as we go through our own seasons as respectful, responsible learners.

Nandawabi, see you later



Overview

- ★ Attendance
- ★ Uniform
- ★ Communication
- ★ Wellbeing
- ★ Staff Roles
- ★ Stage-Specific Information



Attendance

School hours are 9:00am - 3:00pm. Morning playground supervision begins at 8:30am. Students should not arrive to school earlier than 8:30am.

Parents of children from Kindergarten to Year 12 must ensure their **children attend school every day**. On occasion, your child may need to be absent from school. **Justified reasons for student absences include::**

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral).

Parents must **provide an explanation** for absences to the school **within 7 days** from the first day of any period of absence. Where an **explanation has not been received** within the 7-day timeframe, the school will record the **absence as unexplained** on the student's record.





The wearing of the school uniform by students helps build self-confidence and a sense of connection with their community.

We positively encourage all students to wear the school uniform. Our school uniforms are durable, sun safe and designed with daily school activities in mind.

Our **uniform shop** is open **Friday: 8:15 am - 9:30 am** and orders can be made **online at** <https://www.illawongpandc.com.au/uniform-shop>

Communication platforms



School Bytes

*Emails, reminders, notes, and quick push notifications.
Please ensure your notifications are turned on.*



Facebook

Weekly highlights and announcements about upcoming major events.



Newsletter

Regular updates, classroom highlights, key dates, and information about our initiatives.

Procedures and Policies

- ★ Homework
- ★ Learning and Support Team
- ★ School Wellbeing Systems



Homework

Homework is distributed on **Tuesdays** each week and the children are asked to return it on **Mondays**. Students should hand in homework on **Mondays**.

Following extensive consultation in 2024, families will be asked to opt IN or OUT of homework in 2025 using a form on SchoolBytes. Families may change their selection at any time by notifying the school in writing.

Marking and Feedback Expectations

- Teacher feedback will be limited in length and applied consistently across the school due to limited turnaround time.
- Please note in the event of teacher absence, sickness or leave homework may not be marked.
- Homework submitted late is unable to be marked before new homework is distributed.

Homework Routine

Stage 2

- Reading and Wellbeing Journal (Student Planner)
- Odd Weeks: Online Mathematics program. Even Weeks: Literacy Review,
- A small number of projects may be set during the year including public speaking preparation, History and Geography tasks or projects.



Learning and Support Specialist Staff

School Counsellor - Mrs Jane Yong

- Mrs Yong works closely with the **Learning Support team** (LST) to support the social, emotional and intellectual needs of students.
- **Parents with concerns** about their child should contact their child's teacher where a **referral** to Mrs Yong **via the Learning Support Team** (LST) may be suggested.
- Following a school counsellor referral, Mrs Yong liaises with parents to find appropriate support options for their children including referrals to community agencies that can provide specialist support.
- **Mrs Yong is at school every second Tuesday.**

Learning and Support Specialist Staff

Learning and Support Teacher (LaST) - Ms Sara Psaltis

- The Role includes working with students and teachers to improve student learning outcomes with a focus on literacy, numeracy and wellbeing. Ms Psaltis also coordinates our Learning and Support Team, which meets weekly to discuss concerns regarding student's learning and wellbeing, and to liaise with external service providers such as speech and occupational therapists. Ms Psaltis is also responsible for coordinating special provisions for students with disability for NAPLAN.
- Ms Psaltis works Tuesdays, Thursdays and Fridays each week.

Wellbeing

Crunch and Sip

In addition to lunch and recess students are asked to **bring a piece of fresh fruit or a vegetable.**

Please **pack non messy fruit** as this is eaten in class.

Water Bottle

Students should **bring a water bottle everyday.**

Anaphylaxis

- Anaphylaxis is a life threatening allergic reaction.
- Some of the children at our school are at risk from this frightening situation.
- We ask for your support in keeping these children safe by avoiding nut products in foods sent to school.



Wellbeing

Medication at School

The school is not able to give children non-prescription medicines e.g. Panadol. In certain cases prescribed medicines may be administered. For further information select the Student Health under the 'Caring for Students' tab on the IPS website.

Wet weather and extreme weather

Please ensure your child has a raincoat or umbrella in their bag at all times. During days when the weather is extreme, the leadership team make a decision regarding inside or outside play.



School Reward System

Students will receive Bronze Awards as a reward for good behaviour and work. Please keep certificates in a safe place at home. Bronze, Silver and Gold Awards are carried over from year to year.

Illawong PS Awards

5 Bronze = 1 Silver Bring 5 bronzes to the classroom teacher!

3 Silver = 1 Gold (15 Bronze) Bring 3 silvers to the office!

Principal's Medal= **6 Gold** (18 Silver or 90 Bronze)

Principal's Cup= **9 Gold** (27 Silver or 135 Bronze)

In the classroom

- PAX Good Behaviour Game
- PAX is an evidence-informed program that explicitly teaches students pro-social behaviours that increase classroom productivity and improve student wellbeing and achievement.
- Each year our school teaches each of the PAX elements (called kernels) explicitly to students to ensure that all students understand the behaviours that are expected.

Illawong high flyers: 20 stamps for showing positive behaviour
in the classroom = 1 Bronze Award

Bronze awards will also be given out to recognise good work and behaviour in the classroom.



On the playground



- **Teachers provide active, vigilant supervision on the playground.**
- Appropriate behaviors rewarded with ‘tokens’.
- Tokens earned are collected towards school house group rewards.
- Inappropriate playground behaviour is responded to quickly. This response involves re-stating or re-teaching the expected behaviour in the first instance.
- If inappropriate behaviours persist, students behaviour will be recorded and a consequence issued.

Our School Values

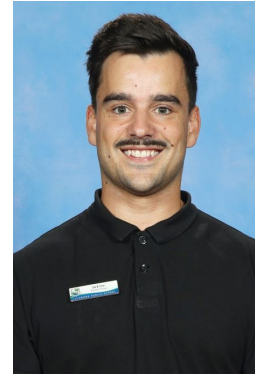


We instill our school values in our students through our programs and our decision making. Our values guide us to be the people we want to be.

We will be celebrating students who follow our school values in many ways this year, such as in our morning assemblies, Acknowledgement of Country, and in our school-wide reward systems.

In 2025 our Early Stage 1 and Stage 1 classes are:

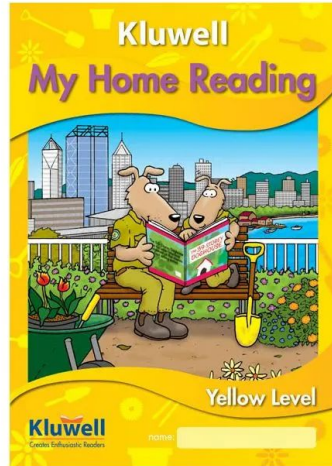
<i>Class</i>	<i>Teacher</i>
<i>K Lorikeet</i>	<i>Ms Emily Lumsden</i>
<i>K Swan</i>	<i>Ms Priscilla Stamatakos</i>
<i>1/2 Emu</i>	<i>Mrs Rebecca Embury</i>
<i>1/2 Lyrebird</i>	<i>Mr Jack Lee</i>



Weekly Routine

<i>Day</i>	<i>Routine</i>
<i>Monday</i>	<i>Morning Assembly, Homework Due</i>
<i>Tuesday</i>	<i>Homework Sent Home</i>
<i>Wednesday</i>	<i>Scripture</i>
<i>Thursday</i>	
<i>Friday</i>	<i>Sport, Assemblies Week 5 and 10</i>

Homework Programs



Reading
eggs



Mathletics

Violet				
High Frequency Words				
a	and	be	I	my
is	you	of	that	the
to	was	all	as	are

Homework Worksheet

Intentional Review

Little support

Spaced Practice

Writing Task - Holiday Retell (Two truths and a lie)

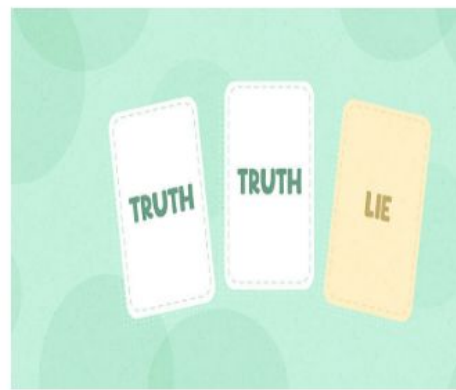
Tell us about your holidays!

We have loved hearing all about what you have got up in the summer holidays. Now we'd love to see your creative writing skills at work!

Write about **two true things** that happened in your school holiday break and one thing that is **completely made up!** You can make it as **silly** as you like!

Bump it up: Write compound sentences to give extra details.

Remember: a compound sentence includes more than an idea and uses 'and/or/but' as a conjunction.



Spelling: Can you think of any words that use these sounds?

Write them below. If you're up for a challenge, you can use them in a sentence!

u as in sun

ou as in young

o as in cover

Sentence

Draw groups of ten items in different ways (such as counters, dots, cars ... whatever you like!)

Concerns or Problems?

We are happy to address any concerns you may have so please feel free to contact your child's class teacher via the school office, if needed. This can be done by calling 9543 1604 or emailing illawong-p.school@det.nsw.edu.au .

Often problems can be solved quite easily once they are brought to our attention.



Parent/Carer Contact Flowchart

Your child's class teacher knows your child best and should be your first point of contact when you wish to discuss your child's learning or if you have any questions or concerns.

Early Stage 1
Kindergarten
Miss Lumsden
Miss Stamatakos

Stage 1
Years 1 & 2
Mrs Embury
Mr Lee/ Mrs Loughrey

Stage 2
Years 3 & 4
Mrs Eaton/ Mrs Evans
Mrs Scott

Stage 3
Years 5 & 6
Mr Stuart
Ms Wanigasekara

Early Stage 1 & Stage 1 Supervisor
Mr Lee – Assistant Principal

Stage 2 & Stage 3 Supervisor
Mrs Evans – Assistant Principal

Relieving Principal

Ms Cahill