

Illawong Public School

Student Leadership Guidelines



Current: May, 2018.

Review: May, 2020.

Student Leadership Policy

Overview

At Illawong Public School, we focus on developing our students' leadership skills through formal leadership programs and practical leadership experiences. The approach recognises that students can be leaders across many different areas and that leadership skills learnt in early primary school can lay the foundations for future leadership success. Opportunities are created for students to undertake leadership responsibilities within the school and to represent the school in the wider community.

Role Description:

- Provide a positive role model to the student body;
- Represent the student body at school and community functions;
- Coordinate school assembly programs;
- Chair student council meetings with the assistance of the teaching staff;
- Encourage students to take pride in their school;
- Assist any student in need;
- Willingly help teachers and the community.

Essential Criteria:

Student leaders will be expected to:

- speak confidently and spontaneously in public;
- maintain high standards of work and behaviour in class and school activities;
- maintain a high standard of dress and grooming in accordance with the school's uniform policy;
- demonstrate school spirit and pride;
- follow school expectations and rules, by demonstrating a respectful, responsible attitude at all times.

Positive Behaviour for Learning Framework

Respect	Responsibility	Learning
Demonstrate respect when communicating with other students, staff and members of the school community.	Be honest, do what is right even when it is difficult and be accountable for your behaviour.	Actively participate in learning and other school activities.
Accept and celebrate differences.	Be trustworthy, reliable and helpful.	Aim for your personal best when completing tasks in all key learning areas.
Display self-discipline, tolerance, fairness and respect for others.	Be a role model for your peers and younger students.	Work collaboratively with others, encouraging teamwork and team spirit.

Prefect Structure

The number of school leaders to be elected may vary from year to year. A ratio of one leader per five girls and one leader per five boys will be applied up to a maximum of 5 boys and 5 girls being elected. Where the number of students does not divide evenly by five, the numbers will be rounded to determine the number of leaders to be elected. This will allow the number of school leaders elected to take into account the number of students in the year group and reflect the gender balance in the year group.

The School Captains will be the girl and boy who receive the highest number of votes. The Vice Captains will be the girl and boy with the second highest number of votes. In the case that there are less than 5 girls or 5 boys there will be no Vice Captain elected for that gender.

Selection Procedure:

- The school is to notify the school community of election week, the role description and the essential criteria.
- The role description and the essential criteria will be made explicit to students throughout the year and prior to the election. Students must be made aware that the holding of a Captain or Prefect position is subject to the fulfilment of their roles and responsibilities.
- Prospective Year 5 leaders will complete an expression of interest form.
- Depending on the number of girls and boys in the year group, Year 5 may be asked to vote to select the top 10 nominees for each gender.
- Students will write their speeches to address the role description and essential criteria provided- Students are not to use props or make promises.
- Election speeches (maximum 2 minutes) will be made in the hall to students in Years 2, 3, 4, 5 and 6. The role description and selection criteria will be made explicit to the voters.
- Following the speeches, students in Years 2-6 will return to their classes and vote on the ballot paper. The number of votes for boys and girls will reflect the number of each that will be elected for that year. For example, if 3 girls and 4 boys are to be elected, each student will vote for 3 girls and 4 boys.
- Votes will be counted by the School Principal and P&C President as long as their child is not running for the leadership team. In this event another member of the P&C will assist in this process.
- Voting:
 - Year 2 will equal 1 vote.**
 - Year 3 will equal 2 votes**
 - Year 4 will equal 3 votes**
 - Year 5 will equal 5 votes**
 - Year 6 will equal 3 votes**
 - Staff will equal 5 votes.**
- All staff will vote. A staff member's vote is worth 5 counts to ensure potential, prospective prefects will uphold and maintain the school values.
- In the event of a tie the vote will return to the vote of the Year 5 cohort.
- The successful candidates will be informed of their prefecture (but not their position) so that their parents may be invited to the Presentation Day Assembly when Captains and Prefects will be announced.
- At the commencement of the next school year, the Student Leadership Agreement will be signed by the elected students and their parents/caregivers.

Student Representative Council

SRC Class Structure

1 boy and 1 girl representative to be elected from each class K-6.

SRC Selection Procedure

Each semester, classes will vote for their SRC class representatives during class meetings. SRC representatives will be presented with their badge at the whole school assembly Week 5 in Term 1 and Week 5 in Term 3.



**Illawong Public School
Student Leader Agreement**

As School Captain, Vice-Captain or Prefect,

I will:

- provide leadership and be a positive role model to the student body;
- maintain high standards of work and behaviour in class and school activities;
- maintain a high standard of dress and grooming in accordance with the school's uniform policy;
- demonstrate school spirit and pride;
- follow school expectations and rules, by demonstrating a respectful, responsible attitude at all times.

I acknowledge that:

- being part of the leadership team is a privilege.
- in the event that my behaviour in the classroom and on the playground does not meet school expectations, my position on the leadership team may be reviewed at the discretion of the Principal and Assistant Principals.

Student signature: _____

Date: _____

Print name: _____

Parent signature: _____

Date: _____

Print name: _____